



Ganesh Institute Of Engineering And Technology
Ganesh Polytechnic

(An Unit Of Alakananda Philanthropic Trust)

At- Bidya Nagar, Po-Jagannath Prasad, Andharua, Bhubaneswar

ACTION TAKEN REPORT



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The institution receives feedback on various criteria like academic performance and facilities of the Institute from different stakeholders, such as Students, Teachers, Employers, Alumni etc. and analyze, action taken and communicate to the relevant bodies and feedback hosted on the institutional website.

Faculty Performance Evaluation System based on Students Feedback:

Improving the efficiency of the college depends, in large numbers, on ensuring that teachers are highly skilled, well resourced, and motivated to perform at their best. Meaningful faculty evaluation involves an accurate appraisal of the effectiveness of teaching, its strengths and areas for development, followed by feedback, coaching, support and opportunities for professional development. It is also essential to celebrate, recognize and reward the work of faculty members.

Faculty evaluation process concentrates on the core activity of teaching, typically covering areas such as planning and preparation, the classroom environment and instruction itself.

Aims/Objectives of the Faculty Evaluation System:

The faculty evaluation has typically two major purposes. First, it seeks to improve the faculty own practice by identifying the strengths and weaknesses for further professional developments. Second, it is aimed at ensuring that faculty performs at their best to enhance student learning.

Process of Faculty Feedback Evaluation:

The faculty evaluation process undergoes through a series of phases to bring the effectiveness of the programme.

The whole process is conducted and controlled by Principal.

The different phases are mentioned as follows:

1. The faculty feedback is undertaken through offline twice in every semester for each and every faculty taking respective subjects.
2. The students are informed to complete the feedback within specific time period through Notice.
3. The students are provided with individual offline feedback form.
4. Feedback Forms are collected from the students and sent to the Principal/Dean Academics/HODs and other concerned authorities for their information and necessary action.
5. The faculty members are recognized over their performance on the basis of the feedback reports.
6. The faculty members, who have performed below the standard, normally come across two different stages such as;
 - i. At the first stage, a Peer Committee reviews the performance report, evaluates the teaching pedagogies and methodologies and suggests various ways and means of further improvement.
 - ii. On the second phase, Dean Academics & the Principal validates the suggestions of the Peer Committee and subsequently counsel and guide the faculty members for improvement.
7. The faculty members, who have performed over and above the standard are usually appreciated and subsequently being rewarded/awarded by the higher authorities to maintain the tempo in the ensuing time period.



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Response

The institution receives feedback on various criteria like academic performance and facilities of the Institute from different stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

Response: YES

Feedback collected, analyzed, action taken and communicated to the relevant bodies and feedback hosted on the institutional website.



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No. GIET(P)/ 1273/2024

Dated: 9-04-2024

Based on feedback received from several stakeholders in the even and odd semesters of 2023-2024, the following report has been created and taken several actions. The detailed Summary of the report and actions are highlighted below.

Action Taken Report on Feedback

A general review of feedback obtained from many stakeholders about curriculum upgrades is a crucial step in improving the institution's quality. In order to identify curricular gaps, the institute has a multifaceted, clearly defined assessment process that includes input from stakeholders such as students, faculty, alumni, and employers. Based on this information, actions are taken to supplement the curriculum and close the gaps. As a result, the institute offers alternatives for industrial visits, guest lecturers, workshops, seminars, and add-on courses. This system's is to close the gap for the institute's students overall growth.

Feedback Analysis and Action Taken

Student	
Feedback	Action Taken
Few students have put their views on infrastructure of the college.	College has ensured to setup a outdoor Gym inside a college campus.
Some of the Students recommended for more Space for Parking place in the campus.	Institute has arranged two separate parking place for students and staffs.
Few of the Students recommended for more reference and text books.	College has ensured to buy more reference and text books for betterment of the students and for that quotation has been issued.
Some students have put their views with the cataloguing and arrangements of books in library.	College has ensured to provide extra book case almira to Library. Also instructed to the Librarian for properly maintain catalogue in library accession register.
Teacher	
Feedback	Action Taken
Some teachers suggested for modifying and upgrading such a curriculum which would enhance more employability in students.	College sends its students for acquiring job oriented courses during summer holidays, conducts pre-placement trainings and fabricates in house projects for and by the students apart from regular syllabi to enhance their professional, managerial and core skills.
Few of our teachers feel that the internet/Wi-Fi facilities of our institute could be more active.	The college is installing more powerful optical fiber connections across the whole campus.


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Alumni**Feedback**

Some alumnus students have rated for improvement in students for appropriate techniques and modern engineering tools to complex engineering activities.

Action Taken

The college is taking steps for solving real-life engineering problems, design and development of innovative and cost-effective products exhibiting a solid foundation in fundamentals of all faculties to cater needs of society.

Employer**Feedback**


Some of the HRs of the companies where our students got placed has put their suggestions on betterment of their capability in grasping the impact of professional engineering solutions in the context of society and environment and apply it for sustainable development.

Action Taken

The College conducts workshops and seminars regularly to boost the student's capability in the domain of social and environmental development.

Prepared by Quality Improvement Cell
Submitted to Governing Body

QIC Coordinator


Principal
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Bhubaneswa