



Ganesh Institute Of Engineering And Technology
Ganesh Polytechnic

(An Unit Of Alakananda Philanthropic Trust)

At- Bidya Nagar, Po-Jagannath Prasad, Andharua, Bhubaneswar

ACTION TAKEN REPORT



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The institution receives feedback on various criteria like academic performance and facilities of the Institute from different stakeholders, such as Students, Teachers, Employers, Alumni etc. and analyze, action taken and communicate to the relevant bodies and feedback hosted on the institutional website.

Faculty Performance Evaluation System based on Students Feedback:

Improving the efficiency of the college depends, in large numbers, on ensuring that teachers are highly skilled, well resourced, and motivated to perform at their best. Meaningful faculty evaluation involves an accurate appraisal of the effectiveness of teaching, its strengths and areas for development, followed by feedback, coaching, support and opportunities for professional development. It is also essential to celebrate, recognize and reward the work of faculty members.

Faculty evaluation process concentrates on the core activity of teaching, typically covering areas such as planning and preparation, the classroom environment and instruction itself.

Aims/Objectives of the Faculty Evaluation System:

The faculty evaluation has typically two major purposes. First, it seeks to improve the faculty own practice by identifying the strengths and weaknesses for further professional developments. Second, it is aimed at ensuring that faculty performs at their best to enhance student learning.

Process of Faculty Feedback Evaluation:

The faculty evaluation process undergoes through a series of phases to bring the effectiveness of the programme.

The whole process is conducted and controlled by Principal.

The different phases are mentioned as follows:

1. The faculty feedback is undertaken through offline twice in every semester for each and every faculty taking respective subjects.
2. The students are informed to complete the feedback within specific time period through Notice.
3. The students are provided with individual offline feedback form.
4. Feedback Forms are collected from the students and sent to the Principal/Dean Academics/HODs and other concerned authorities for their information and necessary action.
5. The faculty members are recognized over their performance on the basis of the feedback reports.
6. The faculty members, who have performed below the standard, normally come across two different stages such as;
 - i. At the first stage, a Peer Committee reviews the performance report, evaluates the teaching pedagogies and methodologies and suggests various ways and means of further improvement.
 - ii. On the second phase, Dean Academics & the Principal validates the suggestions of the Peer Committee and subsequently counsel and guide the faculty members for improvement.
7. The faculty members, who have performed over and above the standard are usually appreciated and subsequently being rewarded/awarded by the higher authorities to maintain the tempo in the ensuing time period.



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Response

The institution receives feedback on various criteria like academic performance and facilities of the Institute from different stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

Response: YES

Feedback collected, analyzed, action taken and communicated to the relevant bodies and feedback hosted on the institutional website.



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No. GIET(P)/ 1293/2023

Dated: 12-04-2023

Based on feedback received from several stakeholders in the even and odd semesters of 2022-2023, the following report has been created and taken several actions. The detailed Summary of the report and actions are highlighted below.

Action Taken Report on Feedback

A general review of feedback obtained from many stakeholders about curriculum upgrades is a crucial step in improving the institution's quality. In order to identify curricular gaps, the institute has a multifaceted, clearly defined assessment process that includes input from stakeholders such as students, faculty, alumni, and employers. Based on this information, actions are taken to supplement the curriculum and close the gaps. As a result, the institute offers alternatives for industrial visits, guest lecturers, workshops, seminars, and add-on courses. This system's is to close the gap for the institute's students overall growth.

Feedback Analysis and Action Taken


Student	
Feedback	Action Taken
Some Students are feeling there is no sufficient space in library for reading.	Institute has extended the reading space in library.
Some hostel boarders feel to take care their disciplinary activities.	Strict vigilance acting has been taken for the discipline of hostel. A separate team of faculty members has been formed for taking care of different problems of both boys and girls hostel.
Some Students are not satisfied with the quality of the food given by the canteen.	College has organized one meeting regarding food matter of the hostel border. The hostel committee is trying to look in to this matter.
Few of the Students recommended for more variety of snacks items are available in foods court.	As per the students need variety of snacks items are available in foods court. Still college is trying to more necessary arrangement as per students need.
Teacher	
Feedback	Action Taken
Some faculty members suggested that there shall be some review of syllabi at both the institute and SCTE&VT level in order to make the existing students acquainted with the latest trends and advancements in the corporate sector and the industries as well.	The college has intimated and recommended to the university for implementing some trending subjects across various disciplines in the current syllabi.
Few of the teachers have given their views	The institute is always keen on enhancing the basic


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for the re-rating of the hostel facilities.	amenities of its hostels in order to make the residential students feel good just like their homes like maintaining.
Alumni	
Feedback	Action Taken
Some alumnus students have suggested that research-oriented knowledge and methods may be infused to the students.	The college has equipped its library with more no. of research journals from where the students are learning the research methods and workshops are being conducted to make them more research oriented.
Employer	
Feedback	Action Taken
Some companies have put forth their views on few areas of our candidate's ability to properly address the complex engineering problems by applying appropriate domain's tool.	The institute is conducting seminars and also sending the students across all departments to participate outside the campus for enhancement of their core and professional skills as well.

Prepared by Quality Improvement Cell
Submitted to Governing Body

QIC Coordinator


 Principal
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 GIET-POLYTECHNIC
 Bhubaneswa